CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION:**

**Course Number and Title:** AJ 20 Juvenile Delinquency and Justice

**Term and Year:**2022-2023

**Credit Hours**: 3

**Course Description**: This course examines the historical precedents and philosophical reasons for treating juveniles differently from adults. It reviews empirical evidence about child development that can illuminate the reasons for their special status within the system. It will study the major theories that have been proposed as explanations of delinquent behavior. This course will also provide a detailed overview of the juvenile justice system, from its beginnings to the current state of the institution.

**Prerequisites**: None

****Division:**** Humanities, Social Sciences, and Business  
**Department:**Social and Behavioral Sciences

**STUDENT LEARNING OUTCOMES AND ASSESSMENT**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

* 1. Compare and contrast the adult and juvenile justice systems
  2. Differentiate between the sources of official data
  3. Explain the development of the juvenile justice system
  4. Apply juvenile justice theories to practical situations
  5. Illustrate the practical impact of juvenile law on juvenile procedures
  6. Distinguish main procedural differences between adult and juvenile court
  7. Summarize juvenile court and corrections options following adjudication
  8. Explore juvenile behaviors, characteristics, and risk factors that lead to juvenile crime
  9. Identify factors that influence police discretion
  10. Demonstrate appropriate intervention strategies for juvenile offenders.

In class, students are assessed on the mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**General Education Outcomes**

THIS IS NOT A GENERAL EDUCATION COURSE

**Program Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning goals as described by the program learning outcomes below:

PLO\_SS1: Demonstrate critical thinking in understanding of psychological and/or social aspects of the human experience.

PLO\_SS2: Describe the influence an individual (or group) can have on another individual (or group).

In class, students are assessed on the mastery of these outcomes. Student names will not be used when reporting results. Program accomplishment is partially measured through performance on program outcomes. Outcomes-based assessment of program learning outcomes is used to improve and enhance the programs throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

**Employment:**

ILO\_Em1: Demonstrate knowledge of norms and expectations of professional environments.

ILO\_Em2. Demonstrate skills in working with others in a professional and constructive manner.

**Critical Thinking**

ILO\_CT1. Comprehend the implications of a topic or problem.

ILO\_CT2. Locate and synthesize appropriate evidence.

ILO\_CT3. Construct well-reasoned conclusions.

In class, students are assessed on the mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college